

Communication and Language

We will be learning how to anticipate key events and phrases from nursery rhymes, songs and stories. We will build on our focused attention during carpet times and adult led activities. We will continue to build our vocabulary that reflects new experiences. We will have lots of opportunities to ask and answer questions and to speak in a range on tenses. We will use language to explain, retell and describe.

Understanding the World

We will be discussing and comparing significant events in our personal history. We will learn about different occupations and ways of life, both indoors and outdoors. We will celebrate special events such as Lunar New Year, Shrove Tuesday, Mother's Day, the start of Ramadan and Easter.

Personal, social and emotional development (PSED)

We will continue to make friends and establish good relationships with our peers and the adults at school. We are learning how to play and work cooperatively, and how to share and take turns. We will be able to recognise personal strengths and share these with our peers. We are learning to be confident and independent and make choices for ourselves. We will be learning about factors that contribute to a healthy lifestyle and managing our own personal hygiene.

Maths

We are learning to count to 10 accurately, with daily counting and ordering activities. We will also begin to develop subitising skills, which means being able to instantly recognise and say how many there are without counting. Adults will also be encouraging and supporting children to solve the problems that occur in their play. We will be learning about shapes and their properties by handling and arranging shapes in play. We will have the opportunity to predicting patterns in sounds, objects, stories and movements.

Literacy

We are learning to handle books carefully and share stories. We will begin to tell our own narratives based on familiar stories, songs, poems and rhymes. We will have plenty of opportunities to make marks, using a variety of mark making tools. We are learning to recognise and write some of the letters in our names. We will begin to learn about story structure and listen to both traditional tales and newer stories.

Physical Development

We will be learning to use a range of tools such as; scissors, pencils and paint brushes. We will focus on early mark making and have opportunities to create our own pictures. We will continue to take part in Wriggle while you Squiggle where we make fine and gross motor movements to music. We will also be engaging with Dough Disco, a fun activity which aims to support and strengthen fine motor muscles. We will have opportunities to climb and explore the outdoor equipment as well as learning how to take risks in a safe way.

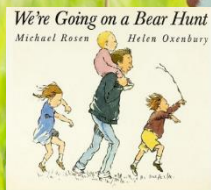
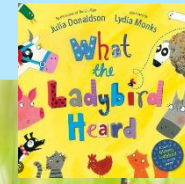
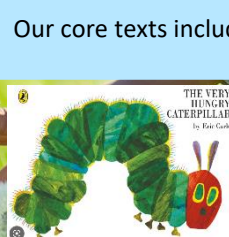
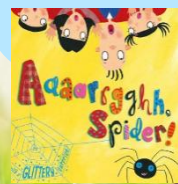
Nursery Summer term

Our **topic** this term is "Me Growing Up"

Some of the things we will be covering include:

- Special times in the past and present
- Personal change
- Change in living things
- Cause and effect
- Caring for living things and the environment
- Growth, change and decay

Our core texts include:



During the Spring term, we will be looking at Aspect 4 and Aspect 5 of **THEP phonics**.

We will be experiencing and appreciating rhyme and rhythm and developing an awareness of rhyme and rhythm in speech. We will also begin to Develop an understanding of alliteration.

We will be going on a **trip** to the **Ideas Store**.

We will be taking part in a scavenger hunt to find the Gingerbread man, we will search for a Gruffalo and make some porridge for the three bears.

Expressive Arts and Design

We will be exploring colour and colour mixing, and experimenting with different kind of tools to create textures and effects. We will create sounds, movements and drawings to accompany stories with increasing accuracy. We will continue to learn new songs in our singing sessions with our singing teacher, Katie, and will practice tapping out simple repeated rhythms on claves.