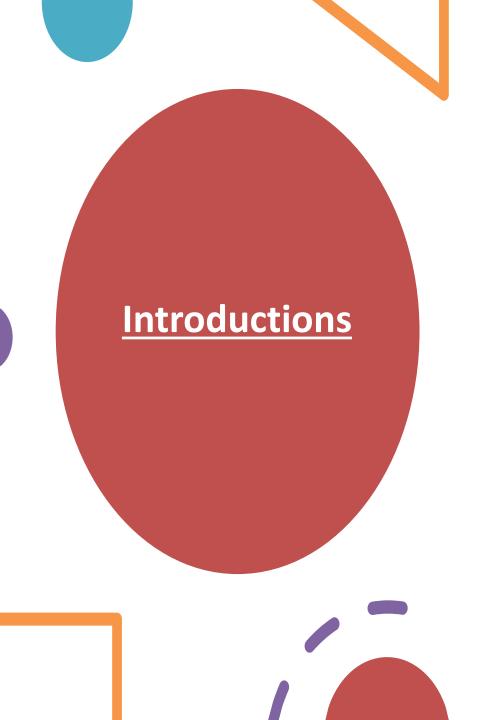


Welcome to Year 5







Our Teaching Team Miss Hayer Miss Nurun

Computing

- Mr. Black
- Every Monday

Spanish

- Mrs. Samiento
- Weekly



<u>School</u> <u>Timetable</u>

- The school gates open at <u>8:45am</u> and the bell rings at <u>8:55am</u>.
- All children will enter from our <u>garden</u> <u>entrance</u>.
- Schools ends at <u>3:30pm</u>. Children are collected from garden entrance.
- Please always inform the office if you child will not be attending or if you will be late collecting your child.
- You must also inform us, before **3:00pm**, if someone else will be collecting your child.
- Please wait for your child to be dismissed by a staff member.

Wrap Around Care

- Breakfast club
- After school care
- Clubs

Snacks

- On most days, fruit is available to children in the playground at break time.
- Children may bring in their own health snack– no birthday chocolates
- All other snacks will be returned to parents at the end of the school day.

School Uniform Ocean Designs, Watney Market, Shadwell

Church

Don't forget to <u>LABEL</u> your school uniforms!

Black shoes or plain black/ white trainers Jewellery: we only allow stud earrings for safety reasons

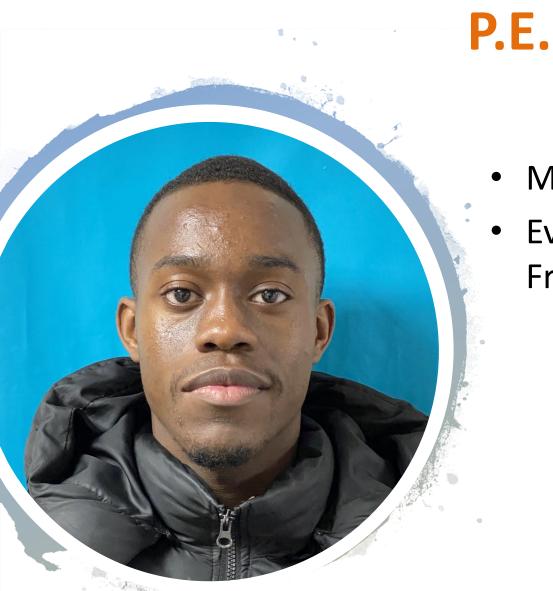
Items from home

Please do not allow for any home items to be brought in unless it is medication, school work or change of clothing.

The children should not bring in any toys from home.

Pencil cases are not required in year 5 as the school provides all stationary.





- Mr. Aileru/ Coach Kenny
- Every Wednesday and Friday (swimming)

<u> P.E. Kits</u>

House colour t-shirt Black shorts/tracksuit bottoms Plimsolls/ trainers – no football boots

Children should wear their P.E. kits to school on days children have P.E.

Autumn 1 Creative Curriculum

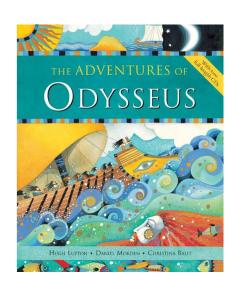


Topic

Greece

Value: friendship Skills Builder: teamwork Vision: believe





Stunning Start: Greek Day! Fantastic Finish: (TBC)



Autumn 1 Creative Curriculum Topic

Develop stamina for writing by:

- Writing a non-chronological report about Greece

Consider what they are going to write before beginning by:

- planning or saying out loud what they are going to write about
- writing down ideas and/or key words, including new vocabulary
- summarising what they want to say, sentence by sentence

Make simple additions, revisions and corrections to their own writing by:

- evaluating their writing with the teacher and other pupils
- re-reading to check that their writing makes sense
- proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]
- read aloud what they have written





Maths Number and Place Value

Place value

- Represent numbers to 1,000,000
- Partitioning numbers
- Comparing numbers to 1,000,000
- 10/100/1,000/10,000/100,000
 more or less
- Rounding within 100,000

Addition and subtraction

- Add and subtract whole numbers with more than four digits
- Use inverse operations
- Multi-step addition and subtraction problems
- Compare calculations
- Find missing numbers

Homework & Spellings

- Homework will be given out when the children move onto a new unit of learning or as necessary.
- 12 spelling words will be handed out every **Monday**
- Activities to build independence and resilience around school and at home
- Homework will be given as and when appropriate



Reading Records

reading

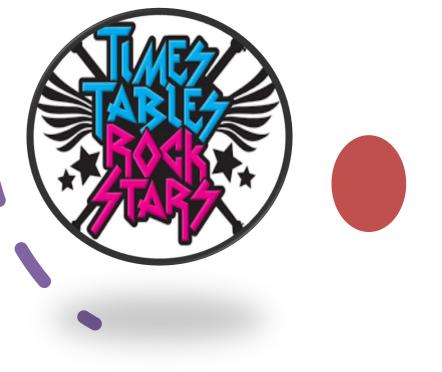
record

Bug Club

- Please sign your child/children's reading record book every day. Checked weekly.
- Children will change books once they are ready to move on - fluency practice
- Bug Club book phonically decodable, alongside sounds they are covering in class.
- Reading for pleasure: books will be above children's reading ability – this is to be read with an adult/ older sibling
- Teacher/TA will read with your child at least once a week.
- Online Bug Club

<u>Times Tables</u> <u>Rock Stars</u>

- Please encourage your child to use TTRS daily
- Quick fire multiplication knowledge is essential for all topics in maths in year 5
- Please ask me for logins if needed





Behaviour

- Behaviour chart
- Golden Rules

The recommendations made by scientists and the NHS are:

- restrict screen time (including TV, smartphones, tablets and video games) to less than 2 hours a day
- sleep 9 to 11 hours a night
- do at least 1 hour of moderate to vigorous physical activity a day
- when you are online, remember to make safe decisions and not to put yourself in any danger. Never give out any personal details and remember to always tell your parents/guardians if anything weird happens.



Medication

- If your child needs medication/ has an allergy, we must have a supporting doctor's note.
- Medications must be kept up-todate.
- Asthma pumps letter home when used
- Epi-pens
- If any medication is no longer needed, we also require a medical note.



If your child needs an asthma pump/ Epi-pen and does not have one at school, they will not be allowed to attend.

Swimming

- A statutory part of the curriculum
- We will be going every Friday morning at 9:30 and returning at 12:30
- Pupils must bring a towel, a swimming hat and goggles
- Appropriate swimwear is required
- First session is on Friday 15th September



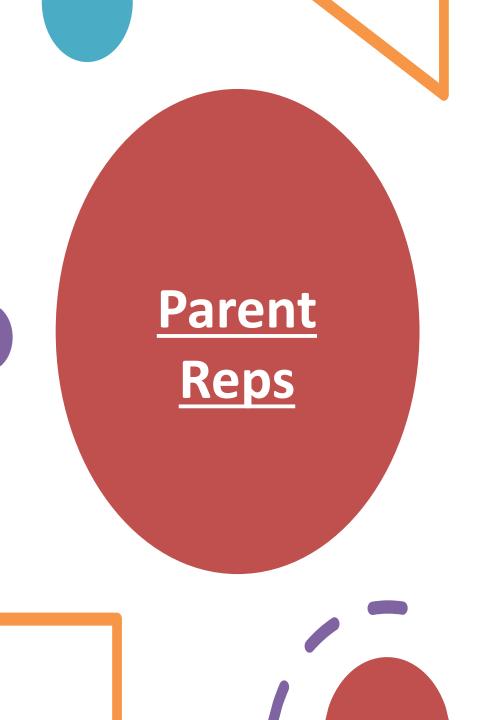


Time to Talk

If you have any concerns or would like to talk, I will be available every Wednesday <u>MORNING</u> from 8:30am.

Please book an appointment by emailing the school office.





• Any volunteers?

Thank you all for coming this morning!

Any questions?

Please collect the following before you leave:

• Statutory spelling sheet

Health and e-safety handout

• Swimming letter