

**Welcome to
Year 2**





Introductions

Our Teaching Team

Miss Jahan

Mrs. Begum

(TA)

Mrs Khadija(TA)

Computing

- Mr. Black
- Every Monday



Spanish

- Mrs. Samiento
- Weekly

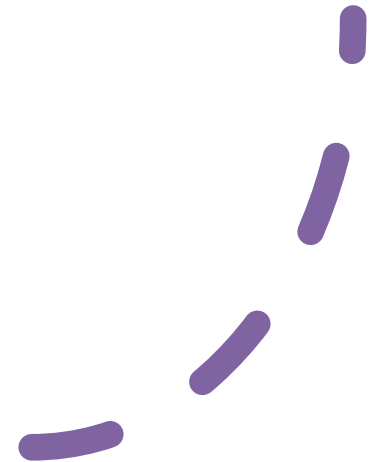


School Timetable

- The school gates open at **8:45am** and the bell rings at **8:55am**.
- All children will enter from our **garden entrance**.
- Schools ends at **3:30pm**. Children are collected from **garden entrance**.
- Please always inform the office if you child will not be attending or if you will be late collecting your child.
- You must also inform us, before **3:00pm**, if someone else will be collecting your child.
- Please wait for your child to be dismissed by a staff member.

Wrap Around Care

- Breakfast club
- After school care
- Clubs



Snacks

- On most days, fruit is available to children in the playground at break time.
- Children may bring in their own healthy snack— no birthday chocolates
- All other snacks will be returned to parents at the end of the school day.



School Uniform
Ocean Designs, Watney
Market, Shadwell



Don't forget
to **LABEL**
your school
uniforms!

Black shoes or plain black/ white trainers

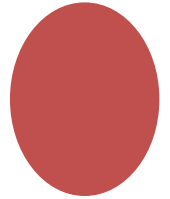
Jewellery: we only allow stud earrings for safety reasons

Items from home

Please do not allow for any home items to be brought in unless it is medication, school work or change of clothing.

The children should not bring in any toys from home.

Pencil cases are not required in year 2 as the school provides all stationary.



P.E.



- Mr. Aileru/ Coach Kenny
- Every Monday and Thursday.

P.E. Kits

House colour t-shirt

Black shorts/tracksuit bottoms

Plimsolls/ trainers – no football boots

Children should wear their P.E. kits to school on days children have P.E.

Autumn 1 Creative Curriculum Topic

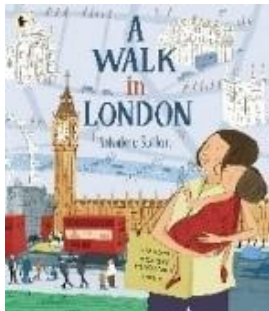


Maybe it's Because I'm a Londoner

Value: friendship

Skills Builder: teamwork

Vision: believe



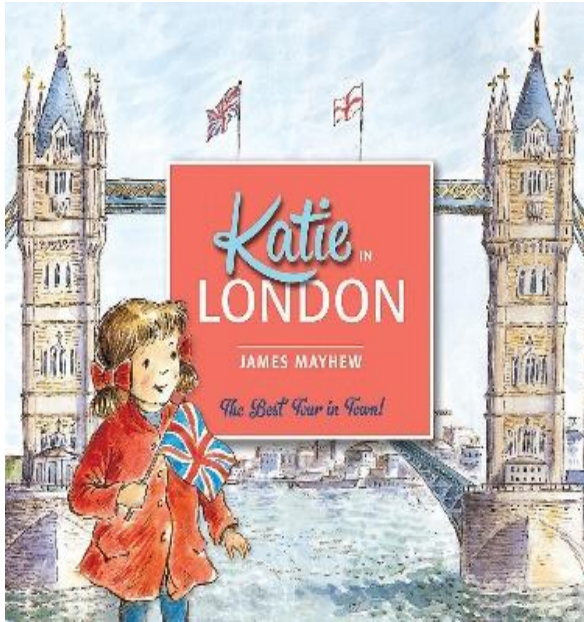
Stunning Start: Walk around the local area
(visit to Poppies and the bagel shop)

Fantastic Finish: (TBC)



Autumn 1 Creative Curriculum Topic

Our Key Text



Develop stamina for writing by:

- writing narratives about personal experiences and those of others (real and fictional)
- writing about real events (RECOUNT – Walk around our local area)

Consider what they are going to write before beginning by:

- planning or saying out loud what they are going to write about
- writing down ideas and/or key words, including new vocabulary
- summarising what they want to say, sentence by sentence

make simple additions, revisions and corrections to their own writing by:

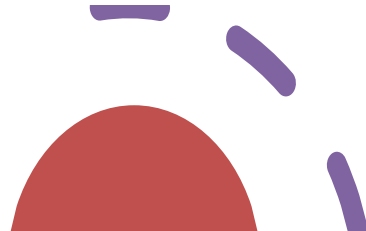

- evaluating their writing with the teacher and other pupils
- re-reading to check that their writing makes sense
- proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]
- read aloud what they have written



Autumn 1

Maths

Number and Place Value

- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
 - recognise the place value of each digit in a two-digit number (tens, ones)
 - identify, represent and estimate numbers using different representations, including the number line
 - compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs
 - read and write numbers to at least 100 in numerals and in words
 - use place value and number facts to solve problems.
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Homework & Spellings

- Homework will be given out when the children move onto a new unit of learning or as necessary.
- 5 spelling words will be handed out every **Friday**
- Spelling tests will take place every **Friday**
- Activities to build independence and resilience around school and at home



PLEASE read for 10
minutes **EVERYDAY**
or more!!

Reading Records

- Please sign your child/children's reading record book **every day**. Checked weekly.
- Children will change books once they are ready to move on - fluency practice
- Bug Club book – phonically decodable, alongside sounds they are covering in class.
- Reading for pleasure: books will be above children's reading ability – this is to be read with an adult/ older sibling
- Teacher/TA will read with your child at least once a week.
- Online Bug Club



Bug Club



SATs

No longer statutory but optional.
Materials will be released.
Some used for teacher assessment.

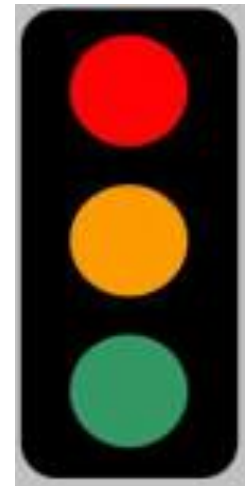
Phonics resits for children who did not make the threshold last year.

Late May – Early June



Behaviour

- Behaviour chart
- Golden Rules
- Resilience
- Sleep guidance 9-12 hours a night



Medication

- If your child needs medication/ has an allergy, we must have a supporting doctor's note.
- Medications must be kept up-to-date.
- Asthma pumps – letter home when used
- Epi-pens
- If any medication is no longer needed, we also require a medical note.

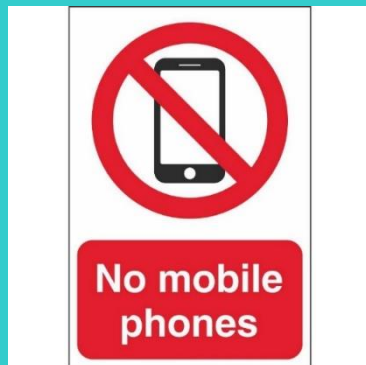


If your child needs an asthma pump/ Epi-pen and does not have one at school, they will not be allowed to attend.

Time to Talk


If you have any concerns or would like to talk,
I will be available every Wednesday morning from
8:30am.

Please book an appointment by emailing the school
office.





Parent Reps

- If you are interested, please speak to a member of the office team or Mrs. Williams.
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Thank you all for coming this
morning!



Any
questions?

Please collect the following before you leave:

- Statutory spelling sheet
- Yellow contact sheets