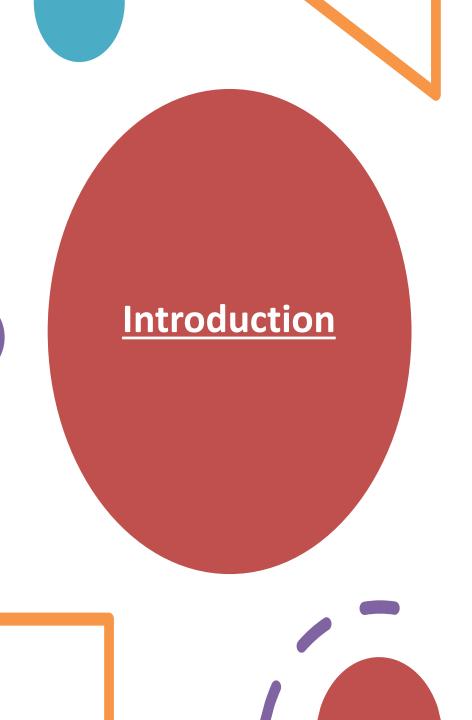
## Welcome to year 1





#### The Teaching Team

Miss. Islam

#### Computing

- Mr. Black
- Every Monday

#### Spanish

- Mrs. Samiento
- Weekly



### School Timetable

- The school gates open at <u>8:45am</u> and the bell rings at <u>8:55am</u>.
- All children will enter from our garden entrance.
- Schools ends at <u>3:30pm</u>. Children are collected from garden entrance.
- Please always inform the office if you child will not be attending or if you will be late collecting your child.
- You must also inform us, before 3:00pm, if someone else will be collecting your child.
- Please wait for your child to be dismissed by a staff member.

# Wrap Around Care

- Breakfast club
- After school care
- Clubs

#### Snacks

- On most days, fruit is available to children in the playground at break time.
- Children may bring in their own healthy snack – no birthday chocolates.
- All other snacks will be returned to parents at the end of the school day.





#### P.E.



- Mr. Aileru/ Coach Kenny
- Every Thursday and Friday

#### P.E. Kits

House colour t-shirt
Black shorts/tracksuit bottoms
Plimsolls/ trainers – no football boots

Children should wear their P.E. kits to school on days children have P.E.

## Items from home

Please do not allow for any home items to be brought in unless it is medication, school work or change of clothing.

The children should not bring in any toys from home.

Pencil cases are not required in year 1 as the school provides all stationary.



## Autumn 1 Creative Curriculum Topic

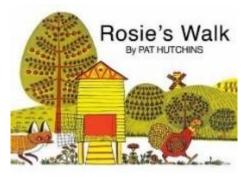


#### **Our Community**

Value: friendship

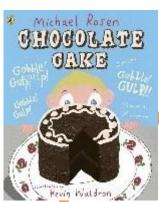
Skills Builder: teamwork

Vision: believe









### Autumn 1

## Maths Number and Place Value

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and words.

#### **Homework & Spellings**

- Homework will be given out when the children move onto a new unit of learning or as necessary.
- 5 spelling words will be handed out every **Friday**
- Spelling tests will take place every <u>Friday</u>
- Activities to build independence and resilience around school and at home

PLEASE read for 10 minutes **EVERYDAY** or more!!

### Reading Records

- Please sign your child/children's reading record book every day. Checked weekly.
- Reading a book at least twice fluency
- Bug Club book phonically decodable, alongside sounds they are covering in class.
- Reading for pleasure: books will be above children's reading ability – this is to be read with an adult/ older sibling
- Teacher will read with your child at least once a week.
- Online Bug Club



**Bug Club** 

2023 national curriculum assessments

#### Key stage 1

# **Phonics screening check** Pupils' materials

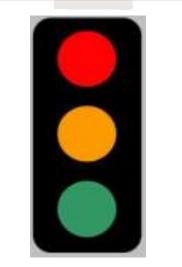
### Phonics Screening

- June 2024
- 1:1 with the class teacher.
- 20 real words and 20 'monster words'

#### **Behaviour**

- Behaviour chart
- Noise-o-meter
- Golden Rules
- Resilience
- Sleep guidance 9-12 hours a night





#### **Medication**

- If your child needs medication/ has an allergy, we must have a supporting doctor's note.
- Medications must be kept up-todate.
- Asthma pumps letter home when used
- Epi-pens
- If any medication is no longer needed, we also require a medical note.



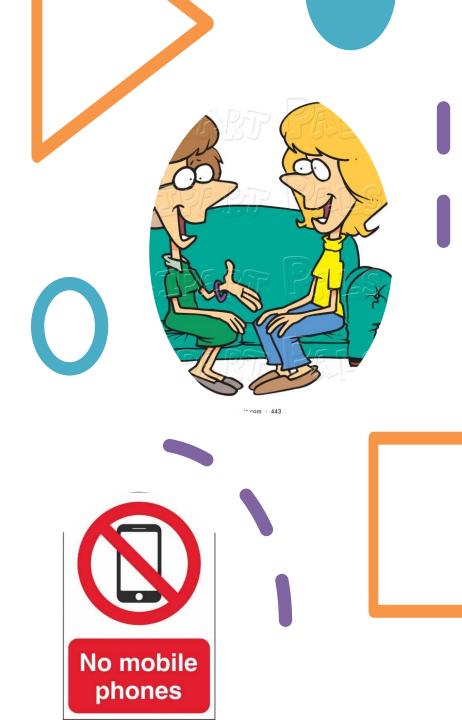
If your child needs an asthma pump/ Epi-pen and does not have one at school, they will not be allowed to attend.

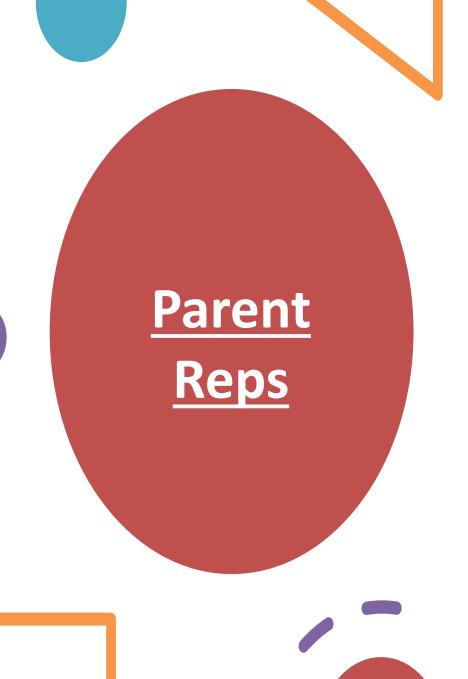
#### Time to Talk

If you have any concerns or would like to talk,

I will be available every Monday afternoon from 3:45pm.

Please book an appointment by emailing the school office.





 If you are interested, please speak to a member of the office team or Mrs. Williams. Thank you all for coming this morning!

