

## Communication and Language

We will retell stories and follow a story without pictures or props.

We will engage in non-fiction books and use new vocabulary in different contexts.

## Personal, social and emotional development (PSED)

We will be learning to identify and moderate our own feelings socially and emotionally.

We will continue to develop our independence when dressing and undressing.

We will and listen to the ideas of other children and agree on a solution and compromise.

## Understanding the World

We will talk about past and present events in their lives and what has been read to us.

We will discuss and learn about people who help us within the community.

We will begin to make observations about plants, discussing similarities and differences.

We will celebrate special events such as *Shrove Tuesday*, *World Book Day*, *Mother's Day*, *the start of Ramadan* and *Easter*.

## Maths

We will be developing a deep understanding of numbers 1-10.

We will begin to learn to add and subtract using number sentences.

We will continue, copy and create repeating patterns

## Literacy

We will continue learning phase 3 phonics, using THEP.

We will discuss characters in the books we are reading.

We will read words and sentences containing tricky words, digraphs and trigraphs.

We will write labels/phrases.

# Reception Spring 2

Our Relationship and sex education (RSE) RSE **Lifewise** lessons will focus on:

- Cities, Towns, Land and Seas
- The Great Outdoors
- Fire Safety

## Physical Development

We will learnt to jump and land safely from a height.

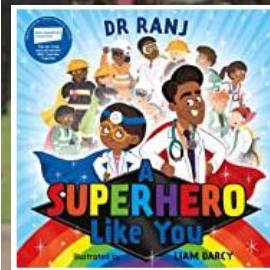
We will continue practicing our cutlery skill.

Our PE sessions will focus on multi-skills, including running and jumping.

## Our **topic** this half term is "My Community and Me"

We will be learning about different jobs roles and how those jobs contribute to our lives. We will be looking at shops, environments, buildings and people who help us in our community. We will learn what our role in the community is and how we can help others.

Our core texts will be:



In **RE**, our big question is:  
**What Is So Special About Easter?**

Our **value** this half term is:  
**Forgiveness**

## Expressive Arts and Design

We will move and dance in time to music.

We will have opportunities to make props and costumes for different role play scenarios.