**Christ Church C of E Primary End of Key Stage Data 2021-22**

Teachers assess children’s achievement at the end of reception. Where a child meets, or exceeds, the expectations in the Prime Areas of Learning (communication and language, physical development and personal, social and emotional development) as well the Specific Areas of Learning (Literacy, Mathematics, Understanding the World, Expressive Arts and Design), they are described as having reached a ‘good level of development.’

**EYFS**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **EYFS 2022** | | | | | | | | | |
| **GLD** | | | **C&L** | **PD** | **PSED** | **Literacy** | **Maths** | **UoW** | **EAD** |
| **CC** | **Nat** | **TH** |
| 70% | 65% | 60% |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **EYFS 2023** | | | | | | | | | |
| **GLD** | | | **C&L** | **PD** | **PSED** | **Literacy** | **Maths** | **UoW** | **EAD** |
| **CC** | **Nat** | **TH** |
| 71% | % | % | 93% | 100% | 93% | 93% | 86% | 93% | 100% |

All children are assessed in phonics at the end of Year 1. If a child does not achieve the expected standard they are re-assessed in year 2. This is usually a very small number of children.

Children are assessed by their teachers at the end of Key Stage 1 which is at the end of Year 2. Children take tests in Reading, Mathematics and Grammar, Punctuation and Spelling. These tests are used to inform teachers’ judgements which also take into account children’s work in class over the year. There is no test in writing and teachers use the range of writing children produce over the year to make their judgement.

**Key Stage 1 Data**

**2021-22**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Phonics** | | **KS1 Reading** | | **KS1 Writing** | | **KS1 Maths** | |
|  | **Yr1** | **Yr2** | **EXS+** | **GDS** | **EXS+** | **GDS** | **EXS+** | **GDS** |
| **Christ Church** | 88% | 55% | 70% | 6% | 70% | 6% | 63% | 9% |
| **National** | 76% | 49% | 67% | 18% | 58% | 8% | 68% | 15% |
| **Tower Hamlets** | 76% | 67% | 69% | 17% | 63% | 10% | 70% | 17% |

**2022-23**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Phonics** | | **KS1 Reading** | | **KS1 Writing** | | **KS1 Maths** | |
|  | **Yr1** | **Yr2** | **EXS+** | **GDS** | **EXS+** | **GDS** | **EXS+** | **GDS** |
| **Christ Church** | 88% | 67% | 67% | 13% | 70% | 13% | 83% | 17% |
| **National** | 79% | % | 68% | 19% | 60% | 8% | 70% | 16% |
| **Tower Hamlets** | 80% | % | 70% | 20% | 65% | 10% | 73% | 19% |

Statutory Assessment Tests (SATs)did not take place in 2020 or 2021 following school closures due to the Coronavirus pandemic. In May 2022, national testing resumed but schools were not required to publish their results, acknowledging the on-going impact of disrupted schooling for those pupils. Below you will find a summary of our provisional results.

**Key Stage 2 Data**

**2021-22**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **KS2 Reading** | | **KS2 Writing** | | **KS2 Maths** | | **KS2 Combined** | |
|  | **EXS+** | **GDS** | **EXS+** | **GDS** | **EXS+** | **GDS** | **% EXS** | **% GDS** |
| **Christ Church** | 88% | 42% | 75% | 15% | 76% | 19% | 65% | 12% |
| **National** | 74% | 28% | 69% | 13% | 71% | 23% | 59% | 7% |
| **Tower Hamlets** | 79% | 33% | 70% | 15% | 77% | 29% | 63% | 9% |

**2022-23**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **KS2 Reading** | | **KS2 Writing** | | **KS2 Maths** | | **KS2 Combined** | |
|  | **EXS+** | **GDS** | **EXS+** | **GDS** | **EXS+** | **GDS** | **% EXS** | **% GDS** |
| **Christ Church** | 76% | 17% | 76% | 17% | 79% | 24% | 68% | 11% |
| **National** | 73% | 13% | 71% | 13% | 73% | 24% | 60% | 8% |
| **Tower Hamlets** | % | % | % | % | % | % | 68% | 12% |

EXS+ – children who achieve, or exceed, the expected level

GDS – Greater Depth, indicates children working at a higher than expected level of achievement.

Phonics – Children who do not pass their phonics screening at the end of year 1 are re-tested in year 2. Often these children face significant barriers to learning that even another year of phonics is insufficient to enable a pass mark. We continue to support these children in their reading until they are proficient.

Combined – Children who achieved, or exceeded the expected level across all subjects.