## **Art and DT: Whole School Overview**





## **National Curriculum**

Pupils should be taught:

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All About Me!	Rescue Me	Dinosaurs		Space	
Skills Art and DT	Drawing and Colour	3D skills/making + designing	Pattern and print	3D skills/making + designing	Cooking + Nutrition	Texture and form
Content	I can draw using various tools. I can make observational drawings. I can draw a face.  Collages (scissor skills) I can make brightly coloured collages. I can name primary and secondary colours.	Build the three little pigs houses (Science: Materials link)  - Designing I can state what product I am designing. I can generate ideas by drawing my own experiences.  - Making I can select a from a range of tools and equipment. I can plan what to do next.  - Evaluating I can talk about my design ideas.	I can create a simple block print. I can make a repeating pattern.	Papier Mache dinosaur eggs - Designing I can say who my product is for. I can use knowledge of existing products to come up with ideas. I can develop ideas through drawing and talking Making I can select from a range of materials according to their characteristics Evaluating I can make simple judgements about my product.	Make healthy I know that all foods come from plants or animals. I know that food has to be farmed, grown or caught. I know that everyone must eat five fruit or vegetables a day.	Plasticine model of a plant – Science Link I can construct. I can make a carved picture.  Flower and leaf printing
Artist/Style of art	Henri Matisse: Post- impressionist and painter		Piet Mondrian - abstract Paul Klee - cubism	Will Kurtz- sculptor		India Flint – textile artist

Key text	Henri's scissors –	The Three Little Pigs by	Coppernickel goes	Goldilocks and the Three	Hello Nature: Draw,
	Jeanette Winter	Mara Alperin	Mondrian – Wouter Van	Bears	Colour, Make and Grow
		Home Sweet Home by	Reek		– Nina Chakrabati
		Carson Ellis		The Children's Book of	
		The Illustrated Atlas of		<i>Healthy Habits</i> – Sophie	
		Architecture and		Giles	
		<b>Marvellous Monuments</b> by			
		Alexandre Verhille.			

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Maybe it's because I'm a Londoner		We Could be Heroes!		Pirates	
Skills Art and DT	Drawing/Colour	3D skills/making + designing	Texture and Form	Printing and Pattern	3D skills/making + designing	Texture and Form
Artist/Style of art	Pop art style painting of the Queen I can experiment with drawings. I can create a large picture using paint.  Andy Warhol – Pop art	Build houses (Great Fire of London)  - Designing I can state what product I am designing. I can generate ideas by drawing my own experiences. I can develop ideas through talking and drawing Making I can suggest what to do next. I can select from a range of tools and materials Evaluating I can talk about my ideas. I can make simple judgements about my product.	I can explore simple stitches. I can sew a simple applique.  Roy Lichtensteain – pop art/comic book style art	Symmetry Prints I can explore and create different patterns. I can create a repeating pattern. I can explore printing.  M. C. Escher - Tessellations	Build a pirate ship	Pirate Sculpture (Plasticine) I can explore sculptures. I can create a sculpture.  Watercolour Landscapes  J. W. Turner - Watercolourist
Key text	Andy Warhol: Little People Big Dreams - Maria Isabel Sanchez Vegara		Roy's house – Susan Rubin	<b>Tessalation</b> – Emily Grovesnor		Meet the artist: JMW Turner – Lizzy Stewart