

Christ Church Primary School Accessibility Plan 2022 -2025



Starting the journey well

As a Church of England community school, we
believe we can impact God's world for good,
grow in learning, love, wonder and faith and
seek together to flourish in the fullest way possible

Review Date: April 2023

Increasing the extent to which disabled pupils can participate in the school curriculum

Target	Action	Success Criteria	Responsibility	Timescale/ Review
Extend staff confidence and effectiveness in delivering differentiation.	Undertake an audit of staff training requirements and develop a CPD programme to meet their needs	All teachers are able to more fully, meet the requirements of disabled children's needs with regards to accessing the curriculum.	SLT & SENCo	Summer Term 2023
Audit of pupil needs and staff training to meet those needs.	Review the specific needs for pupils living with disability (including invisible disabilities), in terms of basic daily living skills, relationships and future aspirations	Teachers are aware of the relevant issues and can ensure that this groups have equality of access to life preparation learning. The use of other professional partners has been made available. Increase in access to all school activities for all disabled pupils.	All staff/SENCo	Spring 2023
All out of school activities are planned to ensure, where reasonable, the participation of all pupils.	Review all out of school provision to ensure compliance with legislation	All out of school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements. Increase in numbers who access activities.	SLT & SENCo	Termly
Classrooms are organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class rooms	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils. Increased access to Curriculum activities	Class teachers, Tas and premises staff	Termly
Training for raising awareness of disability issues	Provide training for governors, staff pupils and parents Discuss perception of issues with staff to determine the current status of school Increase SEN/D advice and coffee mornings	Whole school community aware of issue. Community will benefit by a more inclusive school and social environment relating to access Increased SEN/D participation	SLT, SENCo, Govs	Summer 2023

Improving delivery of written information

Target	Action	Success Criteria	Responsibility	Time scale/ Review
Availability of written material in alternative formats when specifically requested	The school will make itself aware of the services available for converting written information into alternative formats.	The school will be able to provide written information in different formats when requested for individual purposes. Information to disabled pupils improved	Office, SLT & SENCo	Termly
Make available school brochures, newsletters and other information for parents in alternative formats when specifically requested.	Review all current school publications and promote the availability in different formats when specifically requested	All school information available for all who request it. Delivery of school information to parents and the local community improved.	Office, SLT & SENCo	Spring 2023
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Take advice on alternative formats and use of IT software to produce customised materials.	All school information available for all who request it Delivery of school information to pupils and parents with visual difficulties improved	Office, SLT & SENCo	Termly
Raise awareness of adults working at and for the school on the importance of good communication systems	Arrange training courses and seek advice from LA and other external partners as required.	Awareness of adults raised Total communication systems in place	SLT & SENCo	Spring 2023

Improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services

Target	Action	Success Criteria	Responsibility	Time scale/ Review
Improving the physical environment of the school, such as, ramps and handrails as well as physical aids to access education, including specialist desks and ICT equipment	Premises/facilities survey SENCo to audit physical aids needs advice from SEN LA advisors and other external medical partners	The physical environment is improved so that all users have full access. Any hazards are removed and high level of health and safety is maintained.	Office, Premises & SENCo	Autumn 2024
Ensuring all areas of the physical environment such as external areas, buildings, fixtures and fittings are appropriate for disabled users.	Premises/facilities survey All health and safety checks to be carried out regularly Advice and support from the LA as required	The physical environment is improved so that all users have full access. Any hazards are removed and high level of health and safety is maintained.	Office, Premises & SENCo	Autumn 2024
Ensuring pupils are well catered for in outdoor activities, eg. After school clubs, school journey/trips and forest school.	Ensure all risk assessments are in place and checked by SLT. After school club/Forest School Leaders to ensure all children have access and support is provided for children with additional needs.	Children with disabilities have the same access and opportunities for outdoor activities in a safe environment	Office, Premises & SENCo	Autumn 2024

Progress towards the targets will be reviewed in April 2023, 2024, 2025 by the Senior Leadership Team and the Governing Body. This will inform the planning of arrangements for the following year. A full review of the Accessibility Plan will take place in March 2025 in preparation for the writing of the plan for April 2025. – April 2028.

